

USE OF REASONABLE FORCE, ISOLATION, AND RESTRAINT

It is the policy of the Woodland School District that the District maintains a safe learning environment while treating all students with dignity and respect. All students in the district, including those with an Individualized Education Program (IEP) or a plan developed under Section 504 of the Rehabilitation Act of 1973 (Section 504 plan), will remain free from the unreasonable use of force.

District staff may use isolation, restraint, and other forms of reasonable force only when reasonably necessary to control spontaneous behavior that poses an imminent likelihood of serious harm.

Isolation and restraint of students will generally be avoided and will not be used as a form of discipline or corrective action. The district recognizes, however, that isolation and restraint are necessary at times to preserve the safety of students and school staff and protect district and/or student property. The district therefore authorizes these actions under limited circumstances. This policy and its accompanying procedure set forth the statutory definitions and authorized use of isolation, restraint, and restraint devices as well as incident-review procedures and requirements for reporting and parent/guardian notification.

The district will provide parents or guardians of students with an IEP or Section 504 plan a copy of the district's isolation and restraint policy when the IEP or Section 504 plan is created and will include parent/guardian notification procedures in the student's IEP. In the event that a student requires advanced educational planning, the district will, with parent/guardian consent, develop an emergency response protocol to be included in the student's IEP as appropriate.

Parents/guardians of any student subject to isolation, restraint, or reasonable use of force will be notified as provided in the accompanying procedure.

Physical force will not be used as a form of discipline or corrective action.

This policy is intended to address students enrolled in the district and not intended to prevent or limit the use of reasonable force or restraint as necessary with other adults or youth from outside the school as allowed by law.

The Superintendent will annually report to the Board of Directors on the use of force. The Superintendent or a designee will develop procedures to implement this policy.

Cross References:	Board Policy 2161	Special Education and Related Services for Eligible Students
	Board Policy 2162	Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973

	Board Policy 3241	Classroom Management, Corrective Actions or Punishment
Legal References:	RCW 9A.16.020	Use of Force— When lawful
	RCW 9A.16.100	Use of Force on Children — Policy — Actions presumed unreasonable
	RCW 28A.150.300	Corporal Punishment Prohibited
	RCW 28A.155.210	Special Education notification procedures
	RCW 28A.600.485	Restraint of students with individualized education programs or plans developed under Section 504 of the Rehabilitation Act of 1973.
	Chapter 392-172A	Rules for the Provision of Special Education
	Chapter 392-400-235	Discipline—Conditions and limitations